



WCNY's Enterprise America Common Core and NYS Standards Documents

Theme 1: City Scene		
Lesson	Standard	Description
Essential Lesson 1	CCSS.ELA-Literacy.L.6-8.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	NYS.SS.5 Civics, Citizenship, and Government	Students will: use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the U.S. and other nations; the U.S. Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.
Essential Lesson 2	CCSS.ELA-Literacy RH.6-8.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
Essential Lesson 3	CCSS.Math.6-8.NS.3	Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.
Expansion Lesson 1	CCSS.Math.6-8.NS.5	Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., credits/debits); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation.
Theme 2: City Jobs- Career		
Lesson	Standard	Description
Essential Lesson 1	CCSS.ELA-Literacy.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
Essential Lesson 2	CCSS.ELA-Literacy.W.6-8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Essential Lesson 3	CCSS.ELA-Literacy.W.6-8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Essential Lesson 4	NYS.SS.5 Civics, Citizenship, and Government	Students will: use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the U.S. and other nations; the U.S. Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.
Expansion Lesson 1	CCSS.ELA-Literacy.W.6-8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
Expansion Lesson 2	CCSS.ELA-Literacy.SL.6-8.1c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
Theme 3: City Trade- Business Operations		
Lesson	Standard	Description
Essential Lesson 1	CCSS.ELA-Literacy.SL.6-8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own clearly.
Essential Lesson 2	CCSS.ELA-Literacy.SL.6-8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own clearly.
Essential Lesson 3	CCSS.ELA-Literacy.SL.6-8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own clearly.
	CCSS.Math.6-8.NS.5	Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., credits/debits); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation.
Essential Lesson 4	CCSS.ELA-Literacy.RI.6-8.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
Essential Lesson 5	NYSS.4 Economics	Students will: understand how people in the United States and throughout the world are both producers and consumers of goods and services

Theme 3: City Trade- Business Operations - continued

Lesson	Standard	Description
Essential Lesson 6	NYSS.4 Economics	Students will: define basic economic concepts such as scarcity, supply and demand, markets, opportunity costs, resources, productivity, economic growth, and systems
Essential Lesson 7	NYS.SS.4 Economics	Students will: define basic economic concepts such as scarcity, supply and demand, markets, opportunity costs, resources, productivity, economic growth, and systems
Expansion Lesson 1	NYS.SS.4 Economics	Students will: define basic economic concepts such as scarcity, supply and demand, markets, opportunity costs, resources, productivity, economic growth, and systems
Expansion Lesson 2	CCSS.ELA-Literacy.SL.6-8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Theme 4: City Spending- Personal Finance

Lesson	Standard	Description
Essential Lesson 1	CCSS.Math.5.NF.	Use equivalent fractions as a strategy to add and subtract fractions and apply and extend previous understandings of multiplication and division to multiply and divide fractions.
	CCSS.Math.6-8.NS.3	Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.
	CCSS.Math.6-8.RP.3.c	Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part of the percent
Essential Lesson 2	CCSS.ELA-Literacy.RI.6-8.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
Essential Lesson 3	CCSS.Math.6-8.EE.	Write, read, and evaluate expressions in which letters stand for numbers.
	CCSS.Math.6-8.NS.3	Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.
Expansion Lesson 1	CCSS.Math.6-8.EE.	Write, read, and evaluate expressions in which letters stand for numbers.
	CCSS.Math.6-8.NS.3	Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.
Expansion Lesson 2	CCSS.Math.6-8.EE.	Write, read, and evaluate expressions in which letters stand for numbers.
	CCSS.Math.6-8.NS.3	Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.
	CCSS.ELA-Literacy.RH.6-8.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Theme 5: City Life

Lesson	Standard	Description
Essential Lesson 1	NYS.SS.5 Civics, Citizenship, and Government	Students will: use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the U.S. and other nations; the U.S. Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.
	CCSS.Math.6-8.NS.3	Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.
Essential Lesson 2	NYS.SS.5 Civics, Citizenship, and Government	Students will: use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the U.S. and other nations; the U.S. Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.
Expansion Lesson 1	NYS.SS.5 Civics, Citizenship, and Government	Students will: use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the U.S. and other nations; the U.S. Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.
	CCSS.Math.6-8.RP.3.c	Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part of the percent
	CCSS.Math.6-8.NS.3	Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.
Expansion Lesson 2	NYS.SS.5 Civics, Citizenship, and Government	Students will: use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the U.S. and other nations; the U.S. Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.

Theme 6: City Success- Wrap-up

Lesson	Standard	Description
Essential Lesson 1	CCSS.Math.6-8.NS.3	Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.
Essential Lesson 2	CCSS.Math.6-8.NS.3	Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

