

**Review Thematic and DBQ Essays Collected by Regents Review Live Work Group**

Parts	Links to assessments
<p>Part II Thematic Essays</p>	<p>January '03 Question: Change/Revolutions <a href="http://www.nysedregents.org/globalhistorygeography/Archive/20030129exam.pdf">http://www.nysedregents.org/globalhistorygeography/Archive/20030129exam.pdf</a>            June '03 Question: Conflict/Ethnic-Religious-Political  <a href="http://www.nysedregents.org/globalhistorygeography/Archive/20030618exam.pdf">http://www.nysedregents.org/globalhistorygeography/Archive/20030618exam.pdf</a>            January '05 Question: Political Change/20th Century  <a href="http://www.nysedregents.org/globalhistorygeography/Archive/20050127exam.pdf">http://www.nysedregents.org/globalhistorygeography/Archive/20050127exam.pdf</a>            Aug. '10, Thematic Essay- Nationalism <a href="http://www.nysedregents.org/globalhistorygeography/Archive/20100817-gh-examw.pdf">http://www.nysedregents.org/globalhistorygeography/Archive/20100817-gh-examw.pdf</a>            Jan. '11, Thematic Essay- Geography <a href="http://www.nysedregents.org/globalhistorygeography/Archive/20110128-gh.pdf">http://www.nysedregents.org/globalhistorygeography/Archive/20110128-gh.pdf</a>            Aug. '11, Thematic Global Issues Effects of WWII <a href="http://www.nysedregents.org/globalhistorygeography/811/ghg-exam811w.pdf">http://www.nysedregents.org/globalhistorygeography/811/ghg-exam811w.pdf</a>            Jan. '12, Thematic Change- People <a href="http://www.nysedregents.org/globalhistorygeography/112/glhg12012-examw.pdf">http://www.nysedregents.org/globalhistorygeography/112/glhg12012-examw.pdf</a>            Aug. '12, Thematic Technology <a href="http://www.nysedregents.org/globalhistorygeography/812/glhg82012-examw.pdf">http://www.nysedregents.org/globalhistorygeography/812/glhg82012-examw.pdf</a>            Jan. '13, Thematic Collapse of Governments <a href="http://www.nysedregents.org/globalhistorygeography/113/glhg12013-examw.pdf">http://www.nysedregents.org/globalhistorygeography/113/glhg12013-examw.pdf</a>            June '13, (MAYBE) Thematic Revolutions <a href="http://www.nysedregents.org/globalhistorygeography/613/glhg62013-examw2.pdf">http://www.nysedregents.org/globalhistorygeography/613/glhg62013-examw2.pdf</a>            Jan. '14, Thematic Justice-Human Rights <a href="http://www.nysedregents.org/globalhistorygeography/114/glhg12014-examw.pdf">http://www.nysedregents.org/globalhistorygeography/114/glhg12014-examw.pdf</a>            June '14, Thematic Challenges to Tradition or Authority  <a href="http://www.nysedregents.org/globalhistorygeography/614/glhg62014-examw.pdf">http://www.nysedregents.org/globalhistorygeography/614/glhg62014-examw.pdf</a>            Aug. '14, Thematic How Political Leaders Have Come to Power  <a href="http://www.nysedregents.org/globalhistorygeography/614/glhg62014-examw.pdf">http://www.nysedregents.org/globalhistorygeography/614/glhg62014-examw.pdf</a>            Jan. '15, Thematic Human and Physical Geography- Geographic features have influenced the political, economic, social, and historical development of countries and regions <a href="http://www.nysedregents.org/globalhistorygeography/115/glhg12015-examw.pdf">http://www.nysedregents.org/globalhistorygeography/115/glhg12015-examw.pdf</a>            Jan. '16, Thematic Imperialism <a href="http://www.nysedregents.org/globalhistorygeography/116/glhg12016-examw.pdf">http://www.nysedregents.org/globalhistorygeography/116/glhg12016-examw.pdf</a>            June '16, Thematic Human and Physical Geography- Natural geographic features sometimes present challenges for societies. Societies have used various technological innovations to overcome these challenges resulting in change.  <a href="http://www.nysedregents.org/globalhistorygeography/616/glhg62016-examw.pdf">http://www.nysedregents.org/globalhistorygeography/616/glhg62016-examw.pdf</a>            Jan. '17, Thematic Needs and Wants- Throughout history, the need and desire for certain natural resources and products have significantly influenced the development of civilizations, empires, and regions. Availability and access to these natural resources and products have helped and hindered their development.  <a href="http://www.nysedregents.org/globalhistorygeography/117/glhg12017-examw.pdf">http://www.nysedregents.org/globalhistorygeography/117/glhg12017-examw.pdf</a>            June '17, Thematic Individuals and Nationalism- Throughout history, individuals have taken actions in an effort to promote nationalism. Nationalism has caused some individuals to take pride in their people's culture and it has caused others to seek freedom from foreign rule. Their efforts have met with varying degrees of success.  <a href="http://www.nysedregents.org/globalhistorygeography/617/glhg62017-exampw.pdf">http://www.nysedregents.org/globalhistorygeography/617/glhg62017-exampw.pdf</a>            Aug. '17, Thematic Intellectual Individuals- Often in history, individuals, who were not leaders of government, had ideas that influenced change in their society or in other societies and regions.  <a href="http://www.nysedregents.org/globalhistorygeography/817/glhg82017-examw.pdf">http://www.nysedregents.org/globalhistorygeography/817/glhg82017-examw.pdf</a></p>

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<p>Part III A and B DBQ Essays</p>	<p>Jan. '03 DBQ- The geographic factors of location and availability of resources have affected the history of Great Britain and Japan. <a href="http://www.nysedregents.org/globalhistorygeography/Archive/20030129exam.pdf">http://www.nysedregents.org/globalhistorygeography/Archive/20030129exam.pdf</a></p> <p>Aug. '03 DBQ- Nationalism is a powerful force that can have positive and negative effects on nations and regions. <a href="http://www.nysedregents.org/globalhistorygeography/Archive/20030813exam.pdf">http://www.nysedregents.org/globalhistorygeography/Archive/20030813exam.pdf</a></p> <p>Aug. '05 DBQ- Throughout history, changes in technology have had a great influence on society. Development of the printing press, steam-powered machinery, and the atomic bomb had a major impact on specific societies and the world. <a href="http://www.nysedregents.org/globalhistorygeography/Archive/20060816exam.pdf">http://www.nysedregents.org/globalhistorygeography/Archive/20060816exam.pdf</a></p> <p>Jan. '07 DBQ- The French Revolution (1789–1814), which included Napoleon’s reign, is considered a major turning point in world history. This revolution led to major changes in France and other nations and regions of the world. <a href="http://www.nysedregents.org/globalhistorygeography/Archive/20110128-gh.pdf">http://www.nysedregents.org/globalhistorygeography/Archive/20110128-gh.pdf</a></p> <p>Jan. '11 DBQ- Natural Rights &amp; Marxism: Throughout history, ideas have shaped and influenced various societies and regions. These ideas include heliocentrism, natural rights, and Marxism <a href="http://www.nysedregents.org/globalhistorygeography/Archive/20110128-gh.pdf">http://www.nysedregents.org/globalhistorygeography/Archive/20110128-gh.pdf</a></p> <p>Aug. '13 DBQ- Economic development in some countries has resulted in a variety of changes. These economic developments have affected the people and the country in positive and negative ways. Three countries experiencing economic development are China (1976–present), Mexico (1980–present), and Botswana (1966–present). <a href="http://www.nysedregents.org/globalhistorygeography/813/glhg82013-examw.pdf">http://www.nysedregents.org/globalhistorygeography/813/glhg82013-examw.pdf</a></p> <p>Aug. '14, DBQ- How Armed Conflict and Child Labor Have Affected Children Throughout the World. <a href="http://www.nysedregents.org/globalhistorygeography/614/glhg62014-examw.pdf">http://www.nysedregents.org/globalhistorygeography/614/glhg62014-examw.pdf</a></p> <p>June '15, DBQ- Throughout history, empires such as the Roman, the Ottoman, and the British have faced various problems that led to their decline. The decline of these empires has influenced changes in societies and regions. <a href="http://www.nysedregents.org/globalhistorygeography/615/glhg62015-examw.pdf">http://www.nysedregents.org/globalhistorygeography/615/glhg62015-examw.pdf</a></p> <p>Aug. '15, DBQ- Louis XIV, Joseph Stalin, Pol Pot (Throughout history, leaders and governments have taken actions to increase power and to control their people) <a href="http://www.nysedregents.org/globalhistorygeography/815/glhg82015-examw.pdf">http://www.nysedregents.org/globalhistorygeography/815/glhg82015-examw.pdf</a></p> <p>June '16, DBQ- After World War II, Germany, Palestine, and British India were divided for various reasons. Each division has affected the people of this region, the region, and other countries <a href="http://www.nysedregents.org/globalhistorygeography/616/glhg62016-examw.pdf">http://www.nysedregents.org/globalhistorygeography/616/glhg62016-examw.pdf</a></p> <p>Aug. '16, DBQ- Pollution: Throughout history, humans have created waste and pollution. Urbanization and industrialization have contributed to the pollution of the land, water, and air. As urbanization and industrialization have increased, humans have attempted to address the problems of waste and pollution through different means with varying degrees of success. <a href="http://www.nysedregents.org/globalhistorygeography/816/glhg82016-examw.pdf">http://www.nysedregents.org/globalhistorygeography/816/glhg82016-examw.pdf</a></p> <p>Jan. '17, DBQ- During the rule of the British Crown known as the Raj (1857–1947), the British took many actions to strengthen and maintain their rule over the Indian subcontinent. The impact of British rule on the people and the region can be viewed from a variety of perspectives. <a href="http://www.nysedregents.org/globalhistorygeography/117/glhg12017-examw.pdf">http://www.nysedregents.org/globalhistorygeography/117/glhg12017-examw.pdf</a></p>

